

Class Readers

Mrs Aston—Wildspark
The Firework-Maker's Daughter

Mr Heath—Brightstorm

Writing

- Writing to persuade (Year 3-Leaflet; Year 4 argument)
- Writing to entertain

Maths

Year 3

- Addition and subtraction
- Times tables
- Fractions

Year 4

- Hundredths and thousandths
- Short multiplication
- Short division
- Area and perimeter
- Fractions

Science

Y4 – Summer 1 – Electricity

- Identify common appliances that run on electricity
- Construct simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers.
- Identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery.
- Recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit.
- Recognise some common conductors and insulators, and associate metals with being good conductors.

Y4—Summer 2— Living Things and Their Habitats

- Recognise that living things can be grouped in a variety of ways.
- Explore and use classification keys to help group,
- identify and name a variety of living things in their local and wider environment.

Y4—Summer 2—Changing State

- Compare and group materials together, according to whether they are solids, liquids or gases.
- Observe that some materials change state when heated or cooled, and measure and research the temperature at which this happens in degrees Celsius.
- Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.

Religious Education

Summer 1

Y3-How does religious belief guide and influence a person's lifestyle?

Y3-What do we know about Jesus?

Y4-How does religious belief guide and influence

Y4-Creation stories

Summer 2

Y3-How do people make sense of life and death?

Y3-What do Buddhists believe about life and suffering?

Y4 –Why is there suffering?

Y4-What is truth?



Geography

Location knowledge-North and South America

- Name and locate counties, cities and coastal regions of the United Kingdom.
- Describe and understand key physical aspects of coastal regions of the UK.
- Understand similarities and differences through the study of human and physical geography of a coastal region of the UK
- Use symbols and keys on maps to build their knowledge of coastal regions of the UK.

PSHE

Summer 1

Y3-Growing and Changing

-First Aid

Y4-Aspirations

Summer 2

Y3-Healthy Lifestyles

Y4-Similarities and Differences

Music

Charanga

Y3-Three Little Birds

Y4-Lean On Me

PE

Summer 1

- Athletics
- Strike and field (cricket/rounders)

Summer 2

- Outdoor and adventure activities
- Net and Wall (tennis)

Art/D&T

Art D and T

Small applied beach bag inspired by seaside features inspired by our work on applique in art and coastal features in Geography.

Computing

Y3-Digital Art: Document creation

Y4-Ebook: Weather forecasting

French

Year 3/4

- Body parts
- Counting to 31
- Clothes
- Months

