

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool



Commissioned by



Department
for Education

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SPORT
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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£3868
Total amount allocated for 2023/24	£7508
How much (if any) do you intend to carry over from this total fund into 2024/25?	£0
Total amount allocated for 2023/24	£11,376
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£11,376

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	86%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	78%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	86%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022-2023		Total fund allocated: £18,020		Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.					Percentage of total allocation:
					0
Intent	Implementation		Impact		0
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children take part in over 2 and a half hours of PE and other physical activity across the week.	Key Stage 2 have 2 x 1 hour PE sessions per week. Key Stage 1 have 2 x 1 hour PE sessions per week. Weekly mile. 3 Bronze Ambassadors who work with the children at breaktimes and lunchtimes.		£1500 for resources including hockey sticks, footballs, bibs, cricket sets etc.	All children happily take part in PE sessions. Children understand what a healthy lifestyle is and understand the importance of exercise.	Train some more Bronze ambassadors to utilise Breaktime and ensure children are aware of a range of games. Further develop Year 5 Leaders to manage weekly activity timetable.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					10%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

We celebrate 'success' regularly in the school.	We have regular lessons with Trust Ed staff. They are visible to all staff, children and parents. Trust Ed hold events at our school. Kits and resources to enable children to feel pride and belonging. Pupils and parents/carers attendance at Yoga lessons.	£800	Success in various sports and the number of children who now take part in sports outside of school and in After school clubs.	Continue to recognise success of children away from school. Provide pathways to various clubs away from school.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	30%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
High quality PE and Sport is delivered to all pupils.	Hired coaches to deliver quality sessions, and CPD for for all year groups – Crossbar Coaches. SSP – Deliver CPD to staff through team teaching and planning	£2700 £3000	Staff are confident in teaching PE throughout the school.	Maintain the skill set of each teacher by observing PE lessons, discussing with staff and ensuring we have funding to provide quality support.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Percentage of total allocation:
	40%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:

what they need to learn and to consolidate through practice:			changed?:	
<p>Every child takes part in high quality PE sessions.</p> <p>Every child has the opportunity to take part in sporting events and festivals across Shropshire.</p> <p>A range of After school clubs and events that are accessible for everyone.</p> <p>To provide a inspirational offer, allowing children to experience sporting events and venues</p>	<p>Quality sessions where all levels of ability are catered for.</p> <p>School mini bus to transport to events.</p> <p>Hired coaches to deliver After school clubs.</p> <p>Use of mini-bus and teachers time to take groups to various sporting activities.</p>	<p>£6000</p>	<p>Children are taught a variety of sports and games and have the opportunity to compete in traditional sports but also sports such as Archery, Curling, Dodgeball etc.</p> <p>Lats year children went to 5 Ice Hockey Matches, on weekends at Telford IceRink.</p> <p>Our Netball Team also went to Worcester to watch the Severn Stars.</p>	<p>Ensure that we can maintain the mini bus and afford to continue to pay specialists for clubs.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Every child to have the opportunity to represent the school in a competition.	Enter a range of tournaments in a range of sports. Transport child easily to events.	£3000	Every child in Key Stage 2 has represented the school in sport for the last 4 years. Cressage Cup Netball Champions Athletics Large Schools 2 nd place County Football Semi-finalists for Y5/6 boys and girls. Increased participation at local clubs – EG Football, Karate, Wenlock Lightning. First representative for East Shropshire at the swimming Gala in June.	Maintain club links through school staff on coaching team at Wenlock Lightning. Reach more finals and semi-finals across three or more sports.

Signed off by:	
Head Teacher:	Claire Killick
Date:	31.07.2023
Subject Leader:	James Heath/ Jamie Cowdrill
Date:	31.07.2023
Governor:	Laura Heath
Date:	31.07.2023